



Redlands Unified School District

School Improvement & Professional Development Department Educational Services Division

P.O. Box 3008 • Redlands, California 92373-1508 • (909) 307-5300 • FAX (909) 307-2489

DELAC Minutes February 7, 2017

Welcome	
Approval of Minutes	A correction to the minutes was made to change the date of the next DELAC Meeting from February 7, 2016 to February 7, 2017. Also, the correction was made to reflect the voting being postponed for the position of Spokesperson. Valerie Seleska motioned to accept the minutes as presented and Brande Smith seconded the motion.
School Reports	School reports were distributed and additional comments were made by the representatives present. Rebecca Astorga from Judson Brown announced that CEDLT official scores have been received and the school is preparing to mail the results home. She also shared that the site is reviewing student files and that teachers will be trained at a staff meeting regarding all the materials that are available to them to assist their English Learners with the Journey's ELA curriculum.
New State Test: English Language Proficiency Assessments for California (ELPAC)	Catherine Obregon presented information regarding the new state test that will be replacing the CELDT in 2017-18. She shared that the CELDT will still be used in 2017-18 Fall for Initial testing, however, the annual test will now be in the Spring. She shared information about how the test compares to the CELDT. The new test must be aligned with the 2012 California ELD Standards, which have three proficiency levels (Emerging, Expanding, and Bridging) rather than the levels that are currently used. There will be two separate tests for two purposes: (1) initial identification; and (2) annual summative assessment. The initial identification will be brief and locally scored. They will initially begin as Paper-pencil tests with a potential to transition to computer-based tests. The Annual Summative Assessment window to be a four month period after January 1 (proposed February 1–May 31), allowing for more pre-test instructional time. Reporting domains: Listening, Speaking, Reading, and Writing. There was a brief discussion about the difference between the two tests. Committee members questioned the timing of the test and the dates for reclassification within the district. Catherine Obregon explained that the district will be adjusting the calendar for reclassification to ensure that students will qualify in time. Another question was asked regarding the test questions and whether the students will be ready for the new test. Catherine explained that there will be training in the Fall for site representatives to make sure they are aware of how to prepare students for the test. She explained that the test is aligned to state standards and students currently receive instruction in the English class and during ELD to assist them in preparing for the test.
Language Survey Census and Discussion	The district language census was shared. The total number of EL students within the district is 1,945. Of this number, 69.77% speak Spanish. The top eight languages within the district are Spanish, Arabic (5.19%), Indonesian (3.53%); Vietnamese (3.55%), Filipino (2.47%), Mandarin (1.80%), Korean (1.65%), Khmer –Cambodian (1.59%), and Bengali (1.39%). A brief discussion was held regarding the services for the students. A question was asked regarding translation services for these languages and the committee was reminded that a parent can request translation in any language through Language Line. Directions are available in the main office of each site within the district.
EL Attendance Rate and Discussion	The Annual Attendance data was distributed. Parents discussed ways that sites could assist parents with improving attendance. Laura Garcia shared that sometimes the sites are not assisting with clearing absences and gave specific examples of how things could be improved. Catherine Obregon agreed and said that she would share the information with principals at the Project Principals meeting. She also recommended that parents share site-specific concerns at the ELAC meetings. Copies in English and Spanish were provided to share at the site ELAC meetings.
Parent Events	Rosalba updated the committee on the progress in the planning of the Parent-by-Parent and Multicultural Fair scheduled for April 22, 2017 at Franklin Elementary. The event begins at 9:00 and will end by 2:00. There will be several workshops including a presentation by the Mexican Consulate, an Update on LCAP, and other workshops that offer advice on how parents can support students. Rosalba then led the group through the procedures to vote on the student entries for the poster contest. The group chose winners for all three grade-span groups – Elementary, Middle and High School.
Public Comment	None
Adjourn	Next Meeting Scheduled for April 18, 2017